



Year 2 Curriculum Overview 2023-24

Autumn 2nd Half Term

	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	18.12.23
Key Events	Remembrance		Children in Need				KS1 Christmas production for parents Carols around the tree
Focus weeks	Art		Christmas play				Music
Room of Wonders							
English	Narrative – stories from around the world – Jamil's Clever Cat			Poetry – linked to Christmas			
Maths	Measurement – length, height and mass		Geometry – properties of shape		Number - Multiplication and Division		
RE	How is good news delivered? Who passes on good news?	Why is the birth of Jesus good news?	How is this good news celebrated today?	What do angels do? What do angels look like?		Can you retell the Christmas story?	
PSHE	Family and friendships How do we know when we/or someone else is feeling happy?	Family and friendships How do I recognise when someone is being bullied?	Family and friendships Can friends both have similarities and differences?	Family and friendships How can I work and play cooperatively?	Family and friendships What can I do if I feel angry?	Family and friendships How do I know if someone else is feeling angry?	



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Science						
Geography						
History						
Art & Design	<p>Drawing</p> <p>How can I find inspiration from the world around me? What is careful looking? How do I combine different drawing media? How can I evaluate my work?</p>					
D&T						
Music	<p>Dimensions of music, texture and rhythm Exploring musical instruments Christmas production songs</p>					
Computing	iSearch					
PE	<p>Gymnastics: To demonstrate jumping actions with different shapes in the air. Courage – To overcome the challenge of jumping high with a shape.</p>	<p>Gymnastics: To show travelling actions using hands and feet. To demonstrate balancing on large body parts. Concentration - To focus on keeping still in my balances</p>	<p>Gymnastics: To show an egg roll, pencil and teddy bear roll. To create and demonstrate a sequence using rolling, jumping and travelling. Courage - To control my fears when trying a new roll.</p>	<p>Gymnastics: To perform jumping and rolling actions. To create a sequence using rolling, jumping and travelling. Self-belief - To recognise that I can improve my sequence if I try.</p>	<p>Gymnastics: To create a sequence using travelling, balancing rolling, and jumping. Concentration - To focus on the task of creating a sequence of a travel, roll and jumps and large body part balance</p>	<p>Gymnastics: To create a sequence using travelling, balancing rolling, and jumping. Concentration - To focus on the task of creating a sequence of a travel, roll and jumps and large body part balance.</p>



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	<p>Outdoor Ed: To take responsibility of self and others.</p>	<p>Outdoor Ed: To cooperate and work together as a team.</p>	<p>Outdoor Ed: To work collaboratively.</p>	<p>Outdoor Ed: To make decisions about how to travel safely.</p>		
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